

## Course report

Semester: Autumn 2020 Course: Molecular materials, 10 cr Registered students: 31 Answering frequency: 8/31 Date: 2020-02-13	<b>Examination results</b> Number of students examined: 24 Fail: - Pass with grade 3: 2 Pass with grade 4: 9 Pass with grade 5: 13
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### Brief summary of student viewpoints and suggestions

The answers must be seen in perspective of the rather low answering frequency.

- *The course was good (4,4), and the students had in general adequate knowledge to follow ("did you have difficulties due to background knowledge": mean 2,3).  
Level of difficulty: 3,1;*
- *The on-line teaching did not severely affect the possibility for learning the content ("to a low degree": 4, "to some degree": 3; to a high degree": 1).*
- *All teachers and lab teachers seem to have done a very good job (4,1-4.9), although one teacher had a lower score on structure(2,8).*
- *All different forms of teaching were important for the understanding (lectures, problem solving, lab, seminar): 4.1-4,4; also the course material was reasonably good: (3.6).*
- *The course has given me new knowledge in the subject area (4,5) and the content will be useful for my future studies/career (4,0).*
- *The course has contributed to my ability for oral presentation (3.3) and written communication (3.9).*
- *The examination agreed well with the content of the course (4,3) and the examination required a thorough understanding of the course content (4.6)*

#### "Strengths" according to students

- In general, good teachers and lab teachers.
- Good with literature project and review
- Problem-solving class and tutorials really helped.

#### "Weaknesses" according to students

- The correction of one lab report was very slow
- Further instruction for the peer-review
- One set of lectures need more structure

### Comments from course director and teachers on the implementation and outcome of the course:

The problems with structure faced by one teacher it difficult to say if this was due to teaching on-line or if that would also be the case in a lecture hall. This needs a follow-up next time when the course hopefully(?) is given on campus.

One lab teacher was late with the corrections mainly due to a misunderstanding between the procedure in Studentportalen and the new routine in Studium.

### **Proposed changes/comments/measures**

The planning of the labwork was difficult and not optimal this time, but worked surprisingly well. Hopefully, both the course responsible, as well as the lab teachers will master Studium better next time.

The course responsible might need to speak with one of the teachers about how we should structure the different parts of the course.

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