



SAMMANSTÄLLNING AV KURSVÄRDERING FÖR BIOLOGISKT AKTIVA NATURPRODUKTER I LÄKEMEDELSUTVECKLING (3FN209)

Sammanställd	2021-03-24
Antal svar	5 av 40 (svarsfrekvens 13 %)
Tillgänglig	2021-01-30 – 2021-03-08
Kontaktperson	Emelie Jonsson (kursadm@farmbio.uu.se), verksam vid Administration och service
Kurs	Biologiskt aktiva naturprodukter i läkemedelsutveckling ()
Program	Fristående kurser farmfak, termin vt21
Kursen pågår	2021-01-18 – 2021-02-21

This questionnaire has been produced by the Faculty of Pharmacy Committee for First- and Second-Cycle Education (GRUFF) and the Pharmaceutical Student Association (FaS). It can be used for all courses in pharmaceutical degree programmes.

Thank you for providing feedback. Your responses will help us improve the course you have recently attended. A course report will be available through the Pharmaceutical Student Association's administrator and your learning management system.

STANDARD QUESTIONS

1. Your general rating of the course is that it was ($Medel = 5,8$, $SD = 0,4$) ($1 = 1$ Very bad, $6 = 6$ Very good)

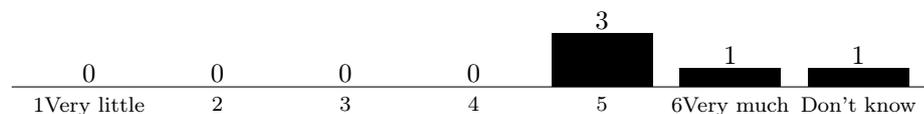


2. What do you feel was particularly good about the course? State the reasons for your opinion.

- No
- Reading articles and writing assignments is a good exercise for the master's thesis and for a future job as a researcher. Furthermore, the topics were interesting and the material we got was very informative and gave us a good insight on drug discovery based on natural products.
- Kursen var riktigt bra eftersom den va väldigt givande. Uppgifterna var varierande och intressanta. Man fick träna på skriva, redovisa, söka information och läsa artiklar och förstå. Tycker vi hade tillräckligt med tid att jobba med all uppgifter vilket var positivt och tycker att alla lärarna vad hjälpsamma.
- Very good material. Students were encouraged to search and find a lot of material on their own!
- The interaction with NN was very helpful and engaging. The course material and assignments were challenging and pedagogical. The course covered a very broad range of information in a very short time. Writing an essay and receiving help with scientific conventions such as literature citation and how to structure a publication was very useful for work in the scientific domain. Also working on practical aspects like the patent application process was very useful in respect to real-life work as a scientist.

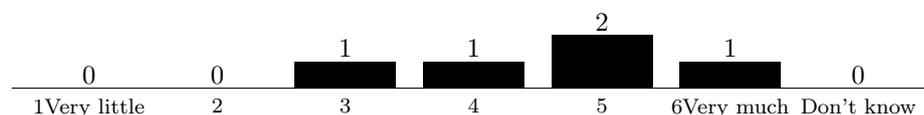


3. How do you feel the course can be improved? Provide concrete suggestions. (*Antal obesvarade = 1*)
- It is already good as it is
 - Kommer faktiskt inte på något.
 - I feel like the first hand-in, the questions concerning the articles, could be stated more precisely.
 - There was no review of the self-prepared presentations prior to the assignment of watching them. I found that some of the presentations were of low quality and contained errors. It would be good to be able to know what content is reliable and what is incorrect prior to watching it.
4. What have you learned from previous courses in the programme that you were able to use on this course? (*Antal obesvarade = 2*)
- Drug development and a little bit about extraction and isolation of natural products,
 - Farmakognosi, läkemedelsanalys (tex förstår man bättre olika analysmetoder som används), Fysiologi (för att förstå hur ett ämne fungerar etc) och flera andra kurser.
 - NA
5. How active have you been in the course (e.g. through preparation, participation in lessons, discussions with other students)? (*Medel = 5,3, SD = 2,7*) (*1 = 1Very little, 6 = 6Very much*)



COMMENTS:

- Difficult for me to estimate as I do not know how active everybody else was, but on my own, I was making an effort to be as engaged and as involved as possible. [Don't know]
6. To what degree have the course's lessons encouraged student involvement (e.g. discussions in smaller groups, problem-solving, interaction between teacher and students)? (*Medel = 4,6, SD = 1,0*) (*1 = 1Very little, 6 = 6Very much*)

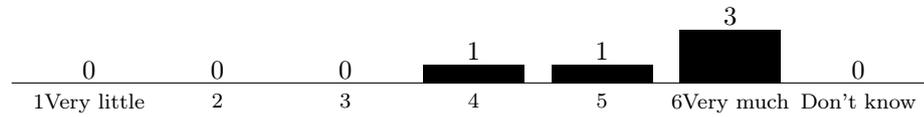


COMMENTS:

- NN was very helpful throughout the course, gave us clear instructions for the assignments, and used to answer my emails very quickly, which was very encouraging and motivating. [6]
- Lite svårt pga att kursen sker distans. Men ni försökte med frågestunderna. [5]
- The weekly zoom meetings were a great way of engaging in conversations and also the group work seems to be a good tool to discuss and work in groups [5]

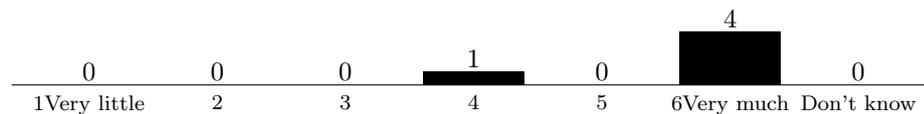


7. How clear has it been what is required to achieve the course objectives and thereby pass the course's graded components? (*Medel = 5,4, SD = 0,8*) (*1 = 1Very little, 6 = 6Very much*)



COMMENTS:

- All instructions were very clear and clarification via email was always encouraged by NN. Guidance was always at hand and NN was very responsive and supportive. [6]
8. To what degree do you feel the course provides all students with the same opportunities to participate on equal terms, regardless of sex, transgender identity or expression, ethnic origin, religion or other belief, disability, sexual orientation, and age (i.e. the different forms of discrimination)? (*Medel = 5,6, SD = 0,8*) (*1 = 1Very little, 6 = 6Very much*)



COMMENTS:

- Jag tycker att alla har fått samma förutsättningar. [6]
- As the course was online and there were no barriers that I could see that would provide any particular discrimination according to the criteria above, I would say this course very much provides equal opportunities to everyone [6]

If you feel you are or have been subjected to discrimination, harassment, or sexual harassment in connection with your education at Uppsala University and would like information about where you can turn to for advice and support, visit: https://uu.se/en/students/your_rights/working-conditions-and-equal-opportunities/.

9. Other comments: (*Antal obesvarade = 4*)

- This was by far one of the most positive online-learning experiences I have had so far.